*You will have the choice of submitting one of the following research papers.*

Scenario one:

I want to take a ski trip with my daughter. We both have passports, so it could be in Canada or abroad. I want to make sure that the ski resort is “family friendly” – in other words, how do they cater to children and families? Neither one of us is an experienced skier. As well, I don’t want to spend an enormous amount of money. Please research two possible ski resorts, provide us with enough detail so that I can compare them and make an informed choice.

Scenario two:

Bruce is ready to trade in his F150 pick-up truck, but does not know what he would like to get next. He needs something that can accommodate at least 4 adults comfortably - and his dog of course! He drives back and forth from Labrador to Newfoundland at least three times a year. Please research two possible vehicles, and provide enough detail so that Bruce can compare them and make an informed choice.

Scenario three:

The Smiths’ daughter is seven, and enjoys using technological things such as her I Pad and the family laptop computer. Though her parents watch her carefully, they are concerned that she could accidentally access things she shouldn’t. Neither parent is very technologically aware, and both want to know the things they need to do to make sure she does not access inappropriate material on-line. They also want to know how they can use technology to support her learning.

Submitted Research must meet the following requirements:

* + Length: 600 words **TYPED**
  + Font & Size: Times New Roman 12pt, double spaced
  + Cover page: MLA Format
  + Essay Format: MLA format
  + Works Cited: MLA format -- MUST use 3 different sources
  + Due: March 10th
  + No Booklets, duo-tangs, project protectors, and so on. Just staple or paper clip required.
  + **There is an MLA format option in Microsoft Word and Google Docs. Follow it!**

|  |
| --- |
| Title of research paper  Student Name  English \_\_\_\_  Mr. D. Crane  Actual due date |

**MLA FORMAT WORKS CITED PAGE**

* The list of Works Cited must be on a new page at the end of your text
* Entries are arranged alphabetically by the author's last name or by the title if there is no author
* **Titles are *italicized* (not underlined)** and all important words should be capitalized
* Entries are double-spaced (for the purposes of this page, single-spacing is used)
* Each entry must include the publication medium. Examples include: Print, Web, DVD, and Television.

|  |
| --- |
| Works Cited  Driedger, Sharon Doyle. "After Divorce." *Maclean's* 20 Apr. 1998: 38-43. Print.  Mumford, Lewis. *The Culture of Cities*. New York: Harcourt, 1938. Print.  Linder, Douglas O. *Famous Trials*. Univ. of Missouri Kansas-City Law School, 2009. Web. 29 Apr. 2009.  "Argonne Researchers Create Powerful Stem Cells From Blood." Argonne National Laboratory, 24 Feb. 2003. Web. 10 Jan. 2004. <http://www.anl.gov/ Media\_Center/News/2003/news030224.htm>.  "Scandal of the Century." Narr. Linden MacIntyre. *The Fifth Estate*. CBC Television. 23 Jan. 2002. Television. |

**CITING WITHIN THE ESSAY**

Basic Format: (Author's Last Name Page Number) or ("Partial Title")

Web Page with an Author: (Bromwich)

Web Page without an Author: ("Argonne Researchers")

Look up the *Purdue OWL: MLA Formatting and Style Guide* on-line. It is a great MLA resource, and should answer all your questions.

<https://owl.english.purdue.edu/owl/resource/747/01/>

Students are reminded to follow the appropriate guidelines for writing quality research in the MLA format. The required length is 1000 words. Three web sites that will be ***essential*** in your progress are the following:

1. *The Purdue University On-Line Writing Lab.* This resources will answer any and all questions you may have:

<https://owl.english.purdue.edu/owl/resource/747/01/>

1. *Citation Machine.* The layout has changed a little bit, but it is more user friendly than ever. Follow the step by step instructions and you will produce excellent, perfectly formatted citations (which = easy marks!)

<http://www.citationmachine.net/>

1. *Citing and Documenting: Tips on Paraphrasing*. Paraphrasing is an essential skill when doing a research paper. The Purdue site has some helpful info on this, but this site is particularly useful. Be sure to look over it carefully.

<http://web.williams.edu/wp-etc/acad-resources/survival_guide/CitingDoc/ParaphrasingMLA.php>

*A Final Note: Remember that using Wikipedia is like relying on a drunken person to provide insight into a significant event. They may be able to provide a general outline, and may even provide some reliable info. However, they ultimately cannot be trusted until their claims are verified by appropriate sources. Feel free to use Wikipedia to help guide your research, but it does not count as an official source. Therefore, do not list or cite it.*

*Here is a copy of the* Research Paper Scoring Scale. *Please use it as a guide / checklist.*

***FORMAT – 14 points***

|  |  |  |
| --- | --- | --- |
| **5 pts** |  | **The title page is in correct format: Title, Your Name, Teacher’s Name, Course Name/Number, Date** |
| **3 pt** |  | **Double spaced throughout paper, including Works Cited page** |
| **3 pt** |  | **One inch margins throughout paper** |
| **3 pt** |  | **Page number on top right of all pages (except title page) following your initial and last name** |

***WRITING AND PARENTHETICAL NOTATION – 37 points***

|  |  |  |
| --- | --- | --- |
| **7 pts** |  | **Demonstrates use of paraphrasing with correct parenthetical references** |
| **7 pts** |  | **Demonstrates use of quotations with correct parenthetical references (must include at least two direct quotes *less* than three lines, and at least one in *excess* of three lines)** |
| **9 pts** |  | **Compelling, accurate evidence from professionally legitimate sources is given to back claims** |
| **4 pts** |  | **Citations “match” the title on the Works Cited page**; a**ll in-text citations are listed in Works Cited** |
| **10 pts** |  | **Accurate spelling – appropriate grammar** |

***STYLE AND ORGANIZATION – 41 points***

|  |  |  |
| --- | --- | --- |
| **4 pts** |  | **Thesis is clearly and concisely stated** |
| **5 pts** |  | **The introduction is engaging, states the main idea and previews the structure of the paper** |
| **3 pts** |  | **Each body paragraph has a topic sentence** |
| **4 pts** |  | **Each paragraph has thoughtful supporting detail sentences that develop the main idea** |
| **5 pts** |  | **Clear transitions are used to connect sentences and paragraphs** |
| **5 pts** |  | **Tone, style and diction are appropriate** |
| **5 pts** |  | **Essay is coherent – organizational pattern is logical and conveys completeness** |
| **5 pts** |  | **Sentence fluency and variation – sentences are varied in length and structure** |
| **5 pts** |  | **Conclusion is engaging, clear, and restates the thesis** |

***WORKS CITED PAGE – 8 points***

|  |  |  |
| --- | --- | --- |
| **3 pts** |  | **Works Cited entries are in alphabetical order** |
| **3 pts** |  | **Entries use italics, indentations and quotation marks correctly** |
| **2 pts** |  | **There is a minimum of five sources** |